



Listening – Benchmark 6

III. Getting Things Done

- Understand moderately complex communication intended to influence or persuade (such as suggestions, advice, encouragements and requests) in everyday, personally relevant situations.
 - Identifies main intent, main ideas, factual details, words and expressions.
 - Identifies implied meanings.
 - Identifies the functions of utterances (such as suggestions, encouragement and requests).
 - Interprets facts, advice, suggestions and opinions.
 - Identifies cohesive devices and discourse indicators for comparison, contrast, condition and result.
 - Demonstrates strengths and limitations typical of Listening Benchmark 6, as listed in the Profile of Ability.

Sample Tasks

Listen to a public transit announcement asking passengers to use recycling bins in subway stations.

Listen to a phone pitch from a telemarketer to identify the offer being made.

Listen to 3 commercials for exercise equipment to decide which would be the most useful piece of equipment to buy.

Take simple routine food orders on the phone or at a drive-through.

IV. Comprehending Information

- Understand short group interactions and discussions on familiar topics.
- Understand descriptive or narrative monologues or presentations on generally familiar and relevant topics.

[Presentations are informal, with the use of visuals and up to about 10 minutes.]

 - Identifies topic-specific words, phrases and expressions.
 - Identifies factual details, main ideas, supporting details and implied meanings.
 - Identifies discourse indicators for cause and effect.
 - Makes some inferences.
 - Predicts what will happen next in a narration.
 - Identifies some common idiomatic expressions.
 - Identifies signals in speech for collaboration, turn-taking and interruptions.
 - Identifies facts and opinions.
 - Interprets factual information, explanations and opinions.
 - Demonstrates strengths and limitations typical of Listening Benchmark 6, as listed in the Profile of Ability.

Sample Tasks

Listen to a short briefing about a class project to pass on main ideas and essential details to a team member who is absent.

Listen to a presentation on nutrition given by a registered dietician to get information about healthy food choices.

Listen to information from a pre-recorded message on professional development training available at a particular institution.