



## Profile of Ability

### The listener can:

Understand, with some effort, the gist of moderately complex, concrete formal and informal communication.

### When the communication is:

- Spoken clearly at a slow to normal rate
- Face-to-face, on the phone or via digital media (one-on-one or in small groups)
- Related to relevant, everyday topics
- Moderate in length
- In moderately demanding contexts

### Demonstrating these strengths and limitations:

- Understands overall meaning or intent
- Identifies main ideas, supporting details and implied meanings
- Understands language that is concrete and includes mostly common vocabulary
- Recognizes meaning based on a developing understanding of complex sentences and structures
- May sometimes rely on contextual clues for comprehension
- Recognizes some registers
- Understands very common idiomatic language
- Sometimes requires repetition
- Can comprehend on the phone when context and topic are highly relevant and familiar

## I. Interacting with Others

- Understand the gist and some details in moderately complex common and predictable social exchanges (that may express interests, likes, dislikes, preferences, offers, invitations and compliments).
  - Identifies specific factual details and implied meanings.
  - Identifies formal and casual style and register.
  - Identifies language functions.
  - Identifies emotional states from tone and intonation.
  - Identifies the situation and relationships between speakers.
  - Interprets feelings such as interest, likes/dislikes, preferences.
  - Demonstrates strengths and limitations typical of Listening Benchmark 5, as listed in the Profile of Ability.

### Sample Tasks

Listen to a co-worker, friend or classmate's likes and dislikes regarding the organization of an upcoming social event to respond and contribute ideas.

Listen to a phone message from a medical receptionist changing the date and time of an appointment.

Listen to an exchange between co-workers talking about their preferences for various work shifts and the reasons for their preferences.

Listen to compliments to determine whether they are sincere.

## II. Comprehending Instructions

- Understand simple to moderately complex directions and instructions for generally familiar and relevant procedures.
 

[Instructions are about 7 to 8 steps, with up to 10 details (fewer on the phone).]

  - Follows a range of basic cohesive devices indicating order and sequence.
  - Seeks clarification and confirmation if required.
  - Responds with actions to directions and instructions.
  - Demonstrates strengths and limitations typical of Listening Benchmark 5, as listed in the Profile of Ability.

### Sample Tasks

Follow instructions on safety or security procedures at work.

Follow directions to locate an office, school or tourist attraction on a map.

Follow directions on using public transit given over the phone.

Follow a teacher's instructions for performing a mathematical calculation.

Follow a pharmacist's instructions on how to take a specific medication.