



# Some Features of Communication Across Stage II Writing

<b>CLB 5</b> <b>Initial Intermediate Ability</b>	<b>CLB 6</b> <b>Developing Intermediate Ability</b>	<b>CLB 7</b> <b>Adequate Intermediate Ability</b>	<b>CLB 8</b> <b>Fluent Intermediate Ability</b>
<ul style="list-style-type: none"> <li>• Writing style requirements are informal to formal.</li> <li>• Topics are personally relevant, familiar and concrete.</li> <li>• Audience is familiar or clearly defined.</li> <li>• Tasks require about 1 paragraph of writing.</li> <li>• Forms are moderately complex in format, requiring responses of up to about 30 items.</li> <li>• Oral information to be reduced is relatively short (about 5 to 7 details). *</li> <li>• Print or online information to be reduced is about 1 page in length, and has clear organization and layout. It may be technical or specialized.*</li> <li>• Context is moderately demanding.</li> </ul>	<ul style="list-style-type: none"> <li>• Writing style requirements are informal to formal.</li> <li>• Topics are personally relevant, familiar and concrete.</li> <li>• Audience is familiar or defined.</li> <li>• Tasks require up to about 2 paragraphs of writing.</li> <li>• Forms are moderately complex in format, and require responses of up to about 40 items.</li> <li>• Oral information to be reduced is relatively short (about 7 to 8 details or up to about 10 minutes) and may be specialized.*</li> <li>• Print or online information to be reduced or summarized is about 1.5 pages in length, and has clear organization and layout. It may be technical or specialized.*</li> <li>• Context is moderately demanding.</li> </ul>	<ul style="list-style-type: none"> <li>• Writing style requirements are informal to formal.</li> <li>• Topics relate to everyday experience and are mostly concrete, but can be somewhat abstract.</li> <li>• Audience is familiar or defined.</li> <li>• Tasks require up to about 3 paragraphs of writing.</li> <li>• Forms are moderately complex in format, and require responses of up to about 40 items.</li> <li>• Oral information to be reduced is moderate in length (up to about 15 minutes) and may be technical or specialized.*</li> <li>• Print or online information to be reduced or summarized is about 2 pages in length, and has clear organization and layout. It may be technical or specialized.*</li> <li>• Context is moderately demanding.</li> </ul>	<ul style="list-style-type: none"> <li>• Writing style requirements are informal to formal.</li> <li>• Topics relate to everyday experience and can be abstract.</li> <li>• Audience is familiar or defined.</li> <li>• Tasks require up to about 4 paragraphs of writing.</li> <li>• Forms are moderately complex in format, and may require responses of over 40 items.</li> <li>• Oral information to be reduced is moderate in length (up to about 20 minutes) and may be technical or specialized.*</li> <li>• Print or online information to be reduced or summarized is about 2 pages in length, and has clear organization and layout. It may be technical or specialized.*</li> <li>• Context is moderately demanding.</li> </ul>

\* Note: The ability to reproduce or reduce information is dependent on the writer's ability to comprehend. Therefore, it is assumed that the content to be reproduced or reduced has a degree of moderate complexity that does not exceed the writer's Reading Benchmark (in the case of print or online content) or Listening Benchmark (in the case of oral discourse).