



# Reading – Benchmark 11

## III. Getting Things Done

- Obtain and accurately interpret, analyze and evaluate information from multiple complex texts to inform significant decisions and tasks.  
[Texts are continuous or formatted.]
  - Integrates several pieces of stated and implied information in legal documents and other texts.
  - Analyzes and evaluates persuasiveness of business/service texts.
  - Identifies persuasive writing techniques and strategies, such as the use of evidence, and how reasons, examples, logical arguments, and ethical and emotional appeals are used.
  - Identifies rhetorical devices (such as emotive language and repetition) used in persuasive writing.
  - Evaluates appropriateness of persuasive strategies for audiences and purposes.
  - Demonstrates strengths and limitations typical of Reading Benchmark 11, as listed in the Profile of Ability.

### Sample Tasks

Read a persuasive fundraising letter to identify ethics, emotional appeal, persuasiveness and intent.

Interpret various pieces of information in an insurance contract and in a property legal document to determine responsibility for property damage caused by basement flooding.

Analyze sales reports from several regions over time to justify staffing decisions.

Identify rhetorical devices used to create a positive or accepting spin on the information in budgets, plans for future development and press releases in preparation for a presentation at a community or workplace meeting.

## IV. Comprehending Information

- Understand, summarize and outline the message, position, assumptions, bias, values and motives from fragments of different texts; support conclusions with evidence.  
[Analysis requires selecting relevant from distracting information, and posing conclusions despite competing interpretations.]
  - Evaluates ideas, draws conclusions and expresses own opinion.
  - Summarizes information into a coherent whole.
  - Evaluates multiple pieces of information.
  - Infers bias, positions, assumptions, values and motives.
  - Identifies attitudinal meanings.
- Analyze, summarize and synthesize information and ideas contained in complex formatted texts.
  - Presents, in an alternate form, information contained in multiple complex formatted texts.
- Conduct a complex and comprehensive search of multiple online sources of information related to a specialized topic.
  - Accesses appropriate information sources.
  - Uses effective search strategies and tools.
  - Obtains relevant and current information.
  - References sources correctly.
  - Determines suitability for purpose.
  - Demonstrates strengths and limitations typical of Reading Benchmark 11, as listed in the Profile of Ability.

### Sample Tasks

Read reports of various parliamentary debates to learn about the motives, values and intentions of an elected member of government.

Interpret production data recorded over time in a number of formats (such as tables and graphs) to identify variances from established norms for a report or proposal.

Access several reports about a specialized topic (such as treatment options for a particular disease, or research reports about the effects of food additives) from key industry-accepted sources to determine suitability for purpose.