



Profile of Ability

The reader can:

Understand an expanded range of complex multipurpose texts in most unpredictable contexts and on most unfamiliar topics.

When the text is:

- Propositionally and linguistically complex and may include sophisticated reasoning, implicit subtleties, highly idiomatic and figurative language and socio-cultural references
- With abstract, conceptual, or specialized vocabulary
- Visually complex and lengthy or dense
- In demanding contexts

Demonstrating these strengths and limitations:

- Identifies purpose, main ideas, author's intent, mood, attitude and point of view, line of reasoning and structure
- Uses knowledge of styles, registers and language varieties to assist in comprehension
- Uses inference to integrate stated and implied information throughout a single text or across multiple texts
- Separates relevant from irrelevant details
- Summarizes and critically evaluates content
- Occasionally has difficulty interpreting low-frequency idiomatic and figurative language, colloquialisms and cultural references
- Uses reference materials as required to support communication

I. Interacting with Others

- Understand complex communication conveying disagreement or conflict in social and non-social correspondence related to community, academic and business contexts.

[Texts may contain stated and implied expressions of disagreement or conflict.]

- Draws conclusions based on stated and implied information.
- Identifies or infers mood and attitude.
- Identifies the purpose of the text and its parts.
- Identifies and interprets context and situation.
- Identifies and interprets claims, denials of claims, clarifications and restatements of information.
- Identifies politeness conventions and their violations.
- Demonstrates strengths and limitations typical of Reading Benchmark 11, as listed in the Profile of Ability.

Sample Tasks

Read documents related to an important human-rights issue in the workplace to support a decision.

Read an evaluation report on the effectiveness of a workplace project to identify the evaluator's attitude, claims and conclusions.

II. Comprehending Instructions

- Understand extensive specialized instructions for unfamiliar, complex procedures.

[Comprehending the instructions requires integrating several detailed pieces of information.]

- Follows extensive specialized instructions.
- Integrates several detailed, extensive pieces of information to complete the procedure.
- Demonstrates strengths and limitations typical of Reading Benchmark 11, as listed in the Profile of Ability.

Sample Tasks

Follow software instructions for an unfamiliar spreadsheet application in order to construct a spreadsheet with formulas.

Read workplace personnel policy instructions, such as procedures for terminating employees, to apply the information to a particular situation.

Follow instructions to determine which method of reporting is required for HST or other business taxes to complete the appropriate paperwork and forms.