



Reading – Benchmark 10

III. Getting Things Done

- Obtain and accurately interpret information from multiple complex texts to inform significant decisions.
[Texts are continuous or formatted.]
 - Integrates several pieces of stated and implied information.
 - Interprets information in legal documents and other texts.
 - Identifies the writer’s purpose and attitude in business letters.
 - Summarizes information and ideas from multiple texts.
 - Demonstrates strengths and limitations typical of Reading Benchmark 10, as listed in the Profile of Ability.

Sample Tasks

Evaluate the validity and logistics of proposed timetables, schedules, programs and itineraries when compared with other variables, such as needs, requirements and availability.

Read a detailed waiver or consent form for a medical procedure to determine the implications of signing or not signing.

Read standard legal documents, formal business reports, financial listings or warranty contracts to make decisions about legal proceedings or investments.

IV. Comprehending Information

- Understand, summarize and evaluate the development of arguments in complex texts (such as lengthy research papers, problem-solution essays or persuasive articles).
 - Identifies fallacies in arguments.
 - Distinguishes a proposition from its argument.
 - Identifies the logical line of argumentation in support of a conclusion.
 - Identifies connective words and phrases that convey causal relationships of manner, purpose, concession and condition.
- Interpret and summarize information and ideas contained in complex formatted texts.
 - Presents, in an alternate form, information contained in complex formatted texts.
- Conduct a complex search of relevant online reference sources to research a topic.
 - Accesses appropriate information sources.
 - Uses effective search strategies and tools.
 - Obtains relevant and current information.
 - Demonstrates strengths and limitations typical of Reading Benchmark 10, as listed in the Profile of Ability.

Sample Tasks

Trace the development of an argument or theory in a complex text related to own field or general area of interest to summarize or evaluate it.

Read 2 articles that present opposing views on a proposed real estate development to gather information for a presentation to city council.

Interpret information from questionnaires about the perceived quality of a product to convert the information into percentages, and summarize and chart the most significant findings.

Access and use several online articles about a particular learning strategy to gather information for personal development and to share with others.