



At this Benchmark, I can:

- understand complex, unfamiliar multipurpose texts in less predictable social, education and work-related situations

Interacting with Others

- Understand complex communication conveying social politeness and cooperation, or their violations, in social and non-social correspondence.

For example:

- a letter threatening legal action

Comprehending Instructions

- Understand complex instructional texts to evaluate and revise them for clarity.

For example:

- instructions on how to conduct and report an experimental study

When:

- the text is visually complex and lengthy or dense
- the text is linguistically complex and may include some idiomatic and figurative language
- the vocabulary is abstract, conceptual, or specialized

Getting Things Done

- Obtain and accurately interpret, summarize, analyze, and evaluate information in multiple complex public and semi-public business texts in relation to their purpose and audience.

For example:

- adjudication decisions in labour union disputes and grievances

Comprehending Information

- Understand the content, organization, language, tone and style of complex, continuous and formatted texts, and evaluate them for validity, appropriateness, and relevance.

For example:

- a book about a historical event

- Conduct a complex and comprehensive search of relevant online reference sources related to a specialized topic.

For example:

- an academic literature review

