Canadian Language Benchmarks
Can Do Statements

Reading 11

At this Benchmark, I can:

- understand an expanded range of complex multipurpose texts in less predictable social, education and work-related situations

When:

- the text is visually complex and lengthy or dense
- the text is propositionally and linguistically complex and may include sophisticated reasoning, implicit subtleties, highly idiomatic and figurative language, and socio-cultural references
- the vocabulary is abstract, conceptual or specialized

Interacting with Others

■ Understand complex communication conveying disagreement or conflict in social and non-social correspondence related to community, academic, and business contexts.

For example:
- editorials
- a document related to a human-rights issue in the workplace

Getting Things Done

■ Obtain and accurately interpret, analyze and evaluate information from multiple complex texts to inform significant decisions and tasks.

For example:
- in-depth sales reports

Comprehending Instructions

■ Understand extensive specialized instructions for unfamiliar, complex procedures.

For example:
- instructions to determine which method of reporting is required for HST or other business taxes

Comprehending Information

■ Understand, summarize, and outline the message, position, assumptions, bias, values, and motives from fragments of different texts; support conclusions with evidence.

For example:
- parliamentary debate reports

■ Analyze, summarize and synthesize information and ideas contained in complex formatted texts.

For example:
- production data tables and graphs

■ Conduct a complex and comprehensive search of multiple online sources of information related to a specialized topic.

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