



**At this Benchmark, I can:**

- understand an adequate range of complex texts in less predictable social, education and work-related situations

**When:**

- the text is visually complex and lengthy or dense
- the text is linguistically complex and may include some idiomatic and figurative language
- the vocabulary is abstract, conceptual, or specialized

**Interacting with Others**

- Understand complex written communication conveying general opinions and points of view.

*For example:*

- editorials
- a professor's critique of a student's essay

**Getting Things Done**

- Obtain and accurately interpret information from complex texts to inform significant decisions.

*For example:*

- formal business letters
- employment contracts
- public reports
- business articles

**Comprehending Instructions**

- Understand formal instructions for familiar procedures in complex texts containing advisories, recommendations, policies, and regulations.

*For example:*

- procedures outlined in government health and safety regulations

**Comprehending Information**

- Understand the organization, underlying structure and development of ideas in complex texts.

*For example:*

- a research paper outlining an academic theory

- Interpret information in complex formatted texts (such as charts, graphs and diagrams).

*For example:*

- workplace productivity charts

- Conduct a complex search of online reference sources to research a defined topic that is limited in scope.

*For example:*

- online resources describing research skills

