



At this Benchmark, I can:

- understand a range of moderately complex reading materials

Interacting with Others

- Understand personal and public social messages for a variety of purposes.

For example:

- a personal email expressing appreciation, complaint, hopes, satisfaction, or dissatisfaction
- a letter from a friend relating some bad news

Comprehending Instructions

- Follow instructions with up to about 13 steps or 5-10 paragraphs for tasks that may be specialized or technical.

For example:

- how to remove a computer virus
- how to assemble a piece of furniture

When:

- the text is moderate in length
- the text is factual, descriptive or argumentative with opinions and implied meanings
- the vocabulary includes a range of concrete, abstract or specialized terms, and idiomatic language

Getting Things Done

- Scan formatted texts (such as course calendars, directories, and website navigation menus) to find and use 3-4 pieces of information.

For example:

- course eligibility criteria, start date, and pre-requisites

- Get information from moderately complex business texts.

For example:

- a performance review
- a public health advisory

Comprehending Information

- Understand extended descriptions, reports, and stories about familiar topics.

For example:

- a short research report

- Interpret and use information in charts, diagrams, tables, graphs, and flow charts.

For example:

- a flow chart illustrating a company reporting system

- Use information from different online reference sources.

For example:

- reports of an event in 2 online newspapers

