Canadian Language Benchmarks

Can Do Statements

Speaking Benchmark 12

At this Benchmark, I can:

- communicate with confidence in demanding or challenging non-routine work, educational, and social situations
- present information about complex, abstract, general, and specialized topics
- speak fluently and comprehensibly using a range of concrete, abstract and idiomatic language, with excellent control of an expanded variety of complex structures

When:

- I speak with peers and authority figures, one-on-one or in groups
- the situation is informal to formal

Interacting with Others

- Manage a broad range of personal and business interactions, in both formal and informal situations, to appropriately and effectively negotiate needs, feelings, and attitudes (such as recognition, validation, acknowledgement and conflict).

  For example:
  - welcome a plenary speaker at a conference (include details about the speaker's accomplishments)

- Facilitate or chair formal meetings, discussions, symposia or debates for a variety of groups.

  For example:
  - chair an annual general meeting using parliamentary procedures

Getting Things Done

- Negotiate detailed contracts or agreements.

  For example:
  - negotiate a concession with management in a labour relations meeting

- Manage and mediate conflicts or disputes.

  For example:
  - mediate a child custody dispute

Giving Instructions

- Give complex instructions on technical and non-technical tasks, procedures, and processes in most demanding situations.

  For example:
  - give detailed instructions on how to do a complex dance routine

Sharing Information

- Ask for, give and discuss detailed complex information to advise, counsel, or collaborate on complex projects.

  For example:
  - provide a convincing and persuasive closing summary to a jury

- Give lecture-style presentations to explain and hypothesize about causal or logical relationships, or to evaluate and critique demands, recommendations, or appeals.

  For example:
  - present a thesis defense to a review panel

© 2013 Centre for Canadian Language Benchmarks
The Can Do Statements are intended to help learners understand the Canadian Language Benchmark levels; they are not intended for assessment purposes.
For the Canadian Language Benchmark Online Self-Assessment, visit www.CLB-OSA.ca.
For further details on the Canadian Language Benchmarks, consult the CLB document, available online at www.language.ca.
The Can Do Statements were developed with support from the Province of Manitoba and the Government of Canada.

Centre for Canadian Language Benchmarks | Centre des niveaux de compétence linguistique canadiens