



### At this Benchmark, I can:

- communicate comfortably in demanding non-routine work, educational, and social situations
- present information about complex, abstract, general, and specialized topics
- speak fluently and comprehensibly using a range of concrete, abstract and idiomatic language, with very good control of an expanded variety of complex structures

#### Interacting with Others

- Manage an expanded range of personal and business interactions to appropriately respond to needs, feelings, and attitudes (such as criticism and value judgments).

*For example:*

- give constructive criticism in a workplace performance review

- Facilitate or chair formal meetings, discussions, or debates.

*For example:*

- lead a community discussion to come to an agreement and solve a problem

#### Giving Instructions

- Give complex instructions for technical and non-technical tasks, procedures, and processes in many demanding situations.

*For example:*

- give detailed instructions for a research assignment

### When:

- I speak with peers and authority figures, one-on-one or in groups
- the situation is informal to formal

#### Getting Things Done

- Negotiate mutually agreeable solutions to problems.

*For example:*

- negotiate a mutually agreeable concession in a marital dispute

#### Sharing Information

- Ask for, give and discuss detailed complex information to solve problems, make decisions, supervise, motivate or discipline someone, or evaluate performance.

*For example:*

- as an employer, discuss an employee's achievements in a formal performance evaluation

- Give expository or argumentative presentations at symposia or conferences to explain complex concepts on known (through areas of expertise) or researched non-personal, abstract topics.

*For example:*

- oppose or support a business decision, such as laying off or hiring more staff

