



At this Benchmark, I can:

- communicate with increasing confidence in demanding or challenging non-routine work, educational, and social situations.
- present information about complex, abstract, and general topics
- speak fluently and comprehensibly using a range of concrete, abstract and idiomatic language, with good control of an expanded variety of complex structures

Interacting with Others

- Manage an expanding range of personal and business interactions that involve needs, feelings and attitudes (such as perceived hostility, blame, sarcasm or condescension).

For example:

- respond appropriately to a sarcastic or patronizing remark from a colleague or classmate

- Co-facilitate or contribute to discussions or debates in large formal groups.

For example:

- keep a workplace discussion on topic, ensure everyone has a chance to speak, and clarify information as needed

Giving Instructions

- Give complex instructions for some technical and non-technical tasks, procedures, and processes in somewhat demanding situations.

For example:

- as a 911 operator, give multistep instructions regarding emergency situations on the phone

When:

- I speak with peers and authority figures, one-on-one or in groups
- the situation is informal to formal

Getting Things Done

- Persuade persons in authority to grant approvals or accept/reject proposals.

For example:

- convince a person or organization to bestow a grant

Sharing Information

- Ask for, give and discuss complex information and opinions to coordinate teamwork, train others, delegate, solve problems, resolve conflicts, or make decisions in meetings and business discussions.

For example:

- train a co-worker on how to carry out a complex procedure at work

- Participate in formal debates.

- Give seminar-style presentations to explain complex concepts and ideas on familiar or researched topics.

For example:

- give a presentation about the results of a research project at an academic conference

