

• use an adequate range of grammatical structures in connected discourse

Interacting with Others

Participate in less routine social conversations for most everyday purposes.

For example:

- comfort someone in distress
- introduce guest speakers formally to a group
- Make short professional phone calls.

For example:

reassure a customer that his/her order will arrive on time

Getting Things Done

Propose or recommend solutions to problems in familiar areas.

For example:

respond to a customer complaint, providing various suggestions to resolve it

Giving Instructions

Give instructions and directions for a broad range of technical and non-technical tasks, procedures, and processes.

For example:

give detailed, multistep instructions to a student on how to conduct a science experiment

Sharing Information

Give detailed information one-on-one and in small group discussions or meetings.

For example:

- participate in a performance review with an employer
- Give presentations (up to about 20 minutes long) on familiar, concrete, or abstract topics based on research.

For example:

research and present on a political process for a course

For the Canadian Language Benchmark Online Self-Assessment, visit <u>www.CLB-OSA.ca</u>.

For further details on the Canadian Language Benchmarks, consult the CLB document, available online at www.language.ca

The Can Do Statements were developed with support from the Province of Manitoba and the Government of Canada.

