



At this Benchmark, I can:

- understand an adequate range of complex formal and informal communication on a broad variety of general interest topics, and on some specialized topics in my field

Interacting with Others

- Understand main intent and some implied meanings in complex communication between speakers with varying roles and relationships.

For example:

- dialogues between professors and graduate students

When:

- the communication is related to unfamiliar, abstract, conceptual, or technical matters
- the communication is lengthy
- the communication is in demanding contexts

Getting Things Done

- Understand complex extended communication intended to influence, persuade, or inform significant decisions.

For example:

- proposals to solve a workplace problem

Comprehending Instructions

- Understand somewhat detailed multistep directions and instructions for familiar procedures.

For example:

- Revenue Canada's telephone instructions on how to complete a tax form

Comprehending Information

- Understand extended discussions between several speakers.

For example:

- panel discussions in a familiar field to critically evaluate information

- Understand and summarize extensive lectures or presentations.

For example:

- lectures on the findings of research studies

